

**SOBTIS PUBLIC SCHOOL (SR. SEC)**  
**ANNUAL CURRICULUM AND PEDAGOGICAL PLAN**  
**SESSION- 2023-24**

**VISION:** Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.

**MISSION:** To develop future-geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically

**SUBJECT- ENGLISH CLASS-NC**

<b>MONTH</b>	<b>NO. OF WORKING DAYS</b>	<b>TOPIC</b>	<b>AIL</b>	<b>DESCRIPTION</b>
<b>April</b>	<b>18</b>	.English Handwriting- .Standing line, Sleeping line .Standing & Sleeping lines .Slanting lines  .Written- Letter I,L,T  .Rhymes- . I see the moon .Roses are red, .Twinkle, twinkle, little .star, Rain on the green grass.	<b>Practice of different patterns.</b>	<b>Through worksheet</b>
<b>May</b>	<b>12</b>	.English Handwriting- .V pattern, U pattern, C .pattern  .Written-Letter A, C, H  .Rhymes- .Jack be nimble .Little boy Sunny .I have a little nose. .Two little hands	<b>Identification of letters</b>	<b>Through flashcards</b>
<b>July</b>	<b>14</b>	.English Handwriting- .Revision of patterns  Written- letter-B, D  .Rhymes- .Jingle Bells .Hickory, Dickory, Dock .God Bless.	<b>Matching activity</b>	<b>Through worksheet</b>

August	25	<p>.English Handwriting- . Revision of letters</p> <p><u>Written- letter-E,F,G</u></p> <p>.Rhymes- .Cobbler cobbler, .Down with the lambs .Lucy locket .Bits of paper.</p>	<p>Colouring in picture of elephant</p>	<p>Through worksheet</p>
September	5	<p>.English Handwriting- .Revision of letters</p> <p>.Written-letter-J,K,L</p> <p>.Rhymes- .Open shut them .Two little dicky birds .Brother John .After a bath.</p>	<p>Circle the correct letter activity</p>	<p>Through worksheet</p>
October	22	<p>.English Handwriting- .Revision of letters</p> <p>.Written-letter- .M,N,O,P</p> <p>.Rhymes- .Jack and Jill .Dancing is not hard .Ding, Dong, Bell</p>	<p>Thumb painting in mango</p>	<p>In scrapbook</p>
November	20	<p>.English Handwriting- .Revision of letters</p> <p>.Written- letter-.Q,R,S,U</p> <p>.Rhymes- .Lollipop .Animals sound</p>	<p>Identification of letters</p>	<p>Through cut outs</p>

<b>December</b>	<b>16</b>	<p><b>.English Handwriting- Revision of letters</b></p> <p><b>.Written- letter-V,W,X</b></p> <p><b>.Rhymes- .One, Two, buckle my shoe .Traffic light.</b></p>	<b>Colouring in X- mas tree</b>	<b>Through worksheet</b>
<b>January</b>	<b>18</b>	<p><b>.English Handwriting- Revision of letters</b></p> <p><b>.Written- letter-Y,Z .practice of A to Z</b></p> <p><b>.Rhymes- .Hop a little .Clean up song.</b></p>	<b>Arrange the letters activity</b>	<b>Through cut outs</b>
<b>February</b>		<p><b>.English Handwriting- Revision of letters</b></p> <p><b>.Written- A to Z</b></p> <p><b>.Rhymes- .Little Jack Horner .Cock-a-Doodle Doo!</b></p>		